



An Environment for Effective Teaching & Learning Volume 3, Issue 6 10/11/19

HAUPPAUGE HIGH SCHOOL'S “VALEDICTORIAN, SALUTATORIAN & TOP TEN” MAKE THEIR DEBUT!

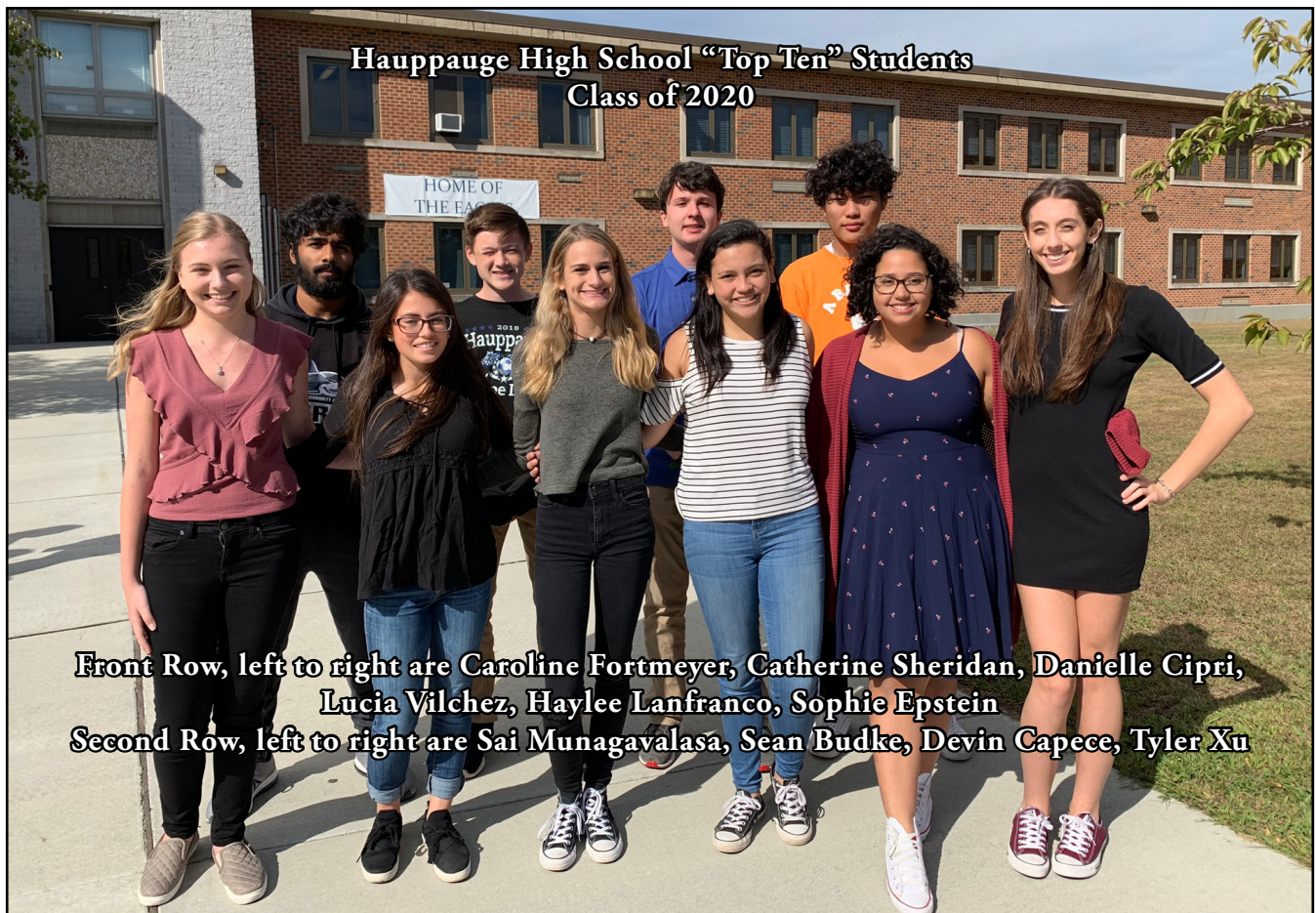
High School Principal, Christopher Cook, has announced the Valedictorian, Salutatorian and Top 10 students of the Class of 2020!

Valedictorian is Caroline Fortmeyer. Overall, Caroline's GPA through the end of her junior year was 102.612

Salutatorian is Devin Capece. Overall, Devin's GPA through the end of his junior year was 102.176.

Rounding out the rest of the Top Ten Students, in alphabetical order, are: Sean Budke, Danielle Cipri, Sophie Epstein, Haylee Lanfranco, Sai Munagavalasa, Catherine Sheridan, Lucia Vilchez and Tyler Xu.

Congratulations to these very academically talented high school seniors!



**Hauppauge High School “Top Ten” Students
Class of 2020**

**Front Row, left to right are Caroline Fortmeyer, Catherine Sheridan, Danielle Cipri,
Lucia Vilchez, Haylee Lanfranco, Sophie Epstein**

Second Row, left to right are Sai Munagavalasa, Sean Budke, Devin Capece, Tyler Xu

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A SPECIAL “Q & A” WITH OUR VALEDICTORIAN AND SALUTATORIAN!

How has Hauppauge High School prepared you academically and personally for the future?

Caroline: Hauppauge High School has given me tremendous academic opportunities as well as the chance to develop and demonstrate my leadership skills through a variety of extracurricular activities. Through my experiences in Hauppauge, I am confident that I am well prepared to meet the challenges ahead.

Devin: The academic environment at Hauppauge helped focus my attention on what I want to do in the future. Academia at Hauppauge really supports an environment of higher learning and critical thinking, which has caused me to develop into a well-rounded individual. The IB and AP classes were challenging and supported the development of good study habits and time management.

What are your future plans?

Caroline: I plan on attending college. While somewhat undecided on what my major might be, I am considering a major in business.

Devin: My plans for the future are to become an engineer of some sort. The field has really excited me for a long time, because you get to solve real world problems using science and mathematics.

What helped you focus in on what you wanted to do in the future?

Caroline: One reason that I am somewhat undecided as to what I may study in college is that there were a number of areas of study in my high school career that I found engaging. I have a particular interest in the field of mathematics which has been influenced by the variety of courses that I have taken.

Devin: At Hauppauge High School I discovered my interests. The science department's classes and programs helped me to uncover my interest in chemistry and physics, and the many opportunities within the music department helped me realize and develop my affinity for playing the saxophone.

What is your favorite memory of Hauppauge High School or your previous time in elementary or middle school?

Caroline: My favorite memories are the events that draw the entire Hauppauge community together, such as Homecoming and Kicks for Cancer. I have attended these events since I was very young and have always been impressed by the level of engagement of all involved.

Devin: My favorite memory at Hauppauge High School was last April, when I went with the wind ensemble to Disney World. It was a lot of fun to march down Main Street in a parade and we got a lot of time to spend with friends as well. I had the opportunity to meet many wonderful people in the music programs that I would not have met otherwise, making it a very memorable experience.

Who do you admire at Hauppauge HS? Who has influenced you the most and how?

Caroline: I admire all of the dedicated and knowledgeable teachers in Hauppauge High School, particularly those in the Mathematics and Science departments. They have helped me to develop my critical thinking skills that will be necessary for all of my future endeavors.



Caroline Fortmeyer
Valedictorian
Class of 2020



Devin Capece
Salutatorian
Class of 2020

Devin: There are so many great and caring teachers at Hauppauge, but the person at Hauppauge High School that I admire most is Mr. Monsen. I appreciate that he is so dedicated to the band and that he goes out of his way to facilitate marching band practices, jazz band rehearsals, and ensemble trips to make us a supportive group and a better band. I'm inspired by how he works so hard and has so much fun with what he does.

How does it feel to be awarded this honor?

Caroline: I am very humbled to be awarded this honor. I truly appreciate the academic opportunities that Hauppauge has provided me.

Devin: I feel very appreciative to have received this honor. I have worked very hard to do my very best in school and to get the most out of my experience at Hauppauge, so that fact that it has brought me such an honor is rewarding. There are so many dedicated students in the senior class. To be recognized as the salutatorian of our class is humbling.

Do you have any advice to give to your underclassmen?

Caroline: My advice would be to always challenge yourself. I have found some of the greatest academic challenges to be the most rewarding. I would also encourage them to be open to the ideas and opinions of others. The best path to success is to work collaboratively.

Devin: My advice to the underclassmen would be to listen to what Mrs. Fletcher used to say to them when they were in middle school: "Be kind. Work hard. Get smart." These words have resonated within me every day of high school and have been my motivation to improve myself and do my best.

What is one thing you would change about the world if you could?

Caroline: I would seek to end random acts of violence, whether in schools or elsewhere. It would be a world where practices such as lockdown drills were no longer part of the school experience. Schools should be a place where all students feel safe and protected.

Devin: If I could, I would change the world's perspective on key issues in today's global society. I feel that people are missing the point. In order to make our lives better, we need to appreciate and value other's perspectives, not slander each other's views and beliefs when they differ from our own. When we value our differences, we foster a better world.

If you could be someone else for a day, who would it be and why?

Caroline: It is difficult to identify a specific person, but I would choose someone with a social and cultural experience that is very different from my own.

Devin: If I could be someone else for a day, it would be my mom. Her love for her children is unmatched. I admire her perseverance in the face of adversity and her ability to love and care for those around her.

What do you like to do in your spare time?

Caroline: I enjoy playing soccer with a local youth organization. It gives me a chance to play with students from other towns and communities.

Devin: In my spare time, I love to read. I feel that reading is a great way to expand one's mind by looking at the story that someone else has written. I also really enjoy reading because it relaxes me. Sometimes school can be very stressful, so having a way to recharge my batteries is incredibly beneficial.

What type of community service have you performed?

Caroline: I am a frequent volunteer at a Rescue Mission in Huntington where I assist in the collection of food and clothing for needy families in the area. In addition, I have worked with the Hauppauge Summer Tutoring Program, assisting Hauppauge elementary students. I am also an altar server at St. Thomas More R.C. Church.

Devin: Over the past few years I have been involved in a faith-based program at the Vincentian Learning Institute at St. John's University in Queens. The program is called "Faith and Service in the City" and consists of spending one week over the summer at St. John's with a group of about 20 kids. We would go out into New York City to help people in need, mostly those who are homeless. We volunteered at homeless shelters, food pantries, and did a midnight run where we drove around to designated areas in the city to distribute food and clothing to homeless people. This program has taught me a lot about being a humble and grateful person.

Do you participate in any extra-curricular activities at Hauppauge HS?

Caroline: I am a member of the Chamber Choir as well as President of the Senior Class and National Honor Society. I am also involved in FIRST Robotics and the History Club.

Devin: At Hauppauge High School, I participate in a multitude of extracurricular activities. I direct most of my free time towards the Robotics Team and Jazz Band. Both of these groups help me to work as a team with people who share similar interests to myself and they allow me to delve deeper into the areas that I have interest in. I also allocate a good portion of my time towards Ethics Bowl and Model UN. Although both of these clubs are fairly new, they have a very solid way of teaching kids how to speak for the good of others, whether it is debating the ethics of moral situations in Ethics Bowl or debating with other delegates to come up with solutions to solve world problems in Model UN.

What class at Hauppauge HS had benefited you the most?

Caroline: AP Literature has influenced me the most in terms of the high level of analysis and critical thinking skills that were required. This course allowed me to greatly improve my writing skills in a way that far exceeded my expectations.

Devin: AP Physics has benefitted me the most. It was a higher level science class and proved to be very challenging. It forced me to adjust my thinking and studying to match the needs of a higher level class. AP Physics has helped to prepare me for my future by showing me how to take a higher level science course and learn sophisticated material.

If you could go anywhere in the world, where would you go and why?

Caroline: I would like to travel to Germany to explore my family's roots. I recently traveled to Italy to visit the birthplace of my maternal grandparents and found it to be a very rewarding experience.

Devin: If I could go anywhere in the world, I would go to Ireland. My family is both of Italian and Irish descent. Since the Irish side has been in America for countless generations, we don't know much about their origins in Ireland. I would love to trace back my family's history to learn about what life was like in Ireland and what motivated them to come over to America.

Where do you see yourself in 10 years?

Caroline: I see myself with a career in a field that is both enjoyable and challenging. I hope to define my career path during my college experience, as I am still somewhat undecided.

Devin: In ten years, I see myself working in some sort of engineering field doing work that improves the lives of others. In ten years, I will be an advocate for global change and will try to direct my efforts towards improving society for all people.

A very big thank you to Caroline Fortmeyer and Devin Capece for taking the time to answer these questions! As we can see, these two students have varied interests and career paths, but what they have in common with all of the Class of 2020 is that they are "soaring eagles!" The Hauppauge community is proud to call them our own!

KATHLEEN MAIORINI IS SELECTED AS NEW YORK STATE MASTER TEACHER

High School Math Teacher, Kathleen Maiorini has been selected as a New York State Master Teacher. Kathleen applied to the New York State Master Teacher Program last year and persevered through a rigorous process. She was named a finalist last May and found out this month that she was selected into the program.



Left to right: Chris Cook, Principal; Dr. Dennis P. O'Hara, Superintendent; Meridyth Hansen, Director of Math; Kathleen Maiorini, NYS Master Teacher; Dr. Donald B. Murphy, Assistant Superintendent for Curriculum, Instruction and Technology; Joseph C. Tasman, Assistant Superintendent for Personnel and Administration

The New York State Master Teacher Program was launched by Governor Andrew M. Cuomo in partnership with the State University of New York and Math for America in 2013. This is a vibrant network of more than 800 outstanding public school educators throughout the state who share a passion for their own STEM learning and for collaborating with colleagues to inspire the next generation of STEM Leaders.

When Kathleen applied to become a Master Teacher, she was tasked with taking a math content test, submitting a resume and transcript, as well as writing a personal statement. She also had to gather recommendations from an Administrator, colleague and former student. Kathleen found out in May that she was a finalist and then had to do a fifteen minute presentation at Stony Brook University in front of other Master Teacher applicants. She also had an individual interview and had to write an essay. After waiting many months, Kathleen found out last week that she had been selected for the New York State Master Teacher Program. Kathleen will be a part of the program for four years and will have to take a mini-course as well as facilitate for new teachers.

Q & A with Master Teacher, Kathleen Maiorini:

What inspired you to become a Math teacher?

When I was in high school, math was my favorite subject. It came easily and just made sense to me. It was a great feeling when a classmate asked me to help them with a problem or to explain something that was confusing them and they would tell me, "I get it now!" Being a math teacher is the perfect job for me because I can try to do that every day.

Where did you go to school?

I graduated from Seton Hall University. I was a Clare Boothe Luce scholar which was an academic scholarship for women majoring in math or science planning to teach or work in research. The scholarship covered full tuition, room and board and even gave me some money toward books. It was an amazing opportunity for me. Later, I went on to get my Master's degree from Stony Brook.

How long have you been teaching?

This is my 21st year of teaching, all of which have been here at Hauppauge. In fact, this is the only job interview I went on. I got the job and the rest is history.

What do you feel is the best part of your job?

The best part of my job is my students. I love the subject that I teach and it never gets boring because every year I have new students to get to know. They really keep me on my toes with their questions and interesting ideas. In my classroom, we work hard but we have fun together. I enjoy seeing my students succeed not only in my classroom but also on the athletic field or on the stage. I love when I have the opportunity to hear from former students after they graduate and find out all the wonderful things they are up to. The best part of my job is most certainly the relationships that I am able to build with students.

What classes are you teaching this year?

This year I teach three sections of Honors Algebra 2 and two sections of AP Statistics.

What is your favorite type of math to teach?

As a math teacher I often hear the question "when are we going to use this in real life?" In the beginning high school math courses when students are learning foundational skills, they often can't see the connection to real life. But if they persevere and continue studying math the connections become much more apparent to them. In Calculus, in the midst of solving one application problem students will use several foundational skills that they may not have seen a purpose for at the time they learned them. I love being able to see students discover how it all comes together. I also like teaching AP Statistics because students can see how it applies to almost every area of real life from the medical field to business to current events.

What was the process of being selected as a Master Teacher?

The process for being selected as a Master Teacher is pretty intense. I submitted my application for the Master Teacher program back in February. In order to apply, I needed to take a Math Content Test, submit my resume, college transcripts, a personal statement and a recommendation from an administrator, colleague and former student. I was notified in May that I was selected as a finalist. The Finalist Interview Day was at Stony Brook University and I was required to make a 10-minute content presentation, complete a 30-minute written response and a 30-minute individual interview. We were informed that we would not hear if we were selected until the fall. I was very happy to finally get the news that I was selected.

What are your feelings about being selected as a Master Teacher?

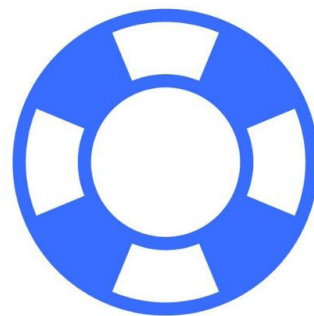
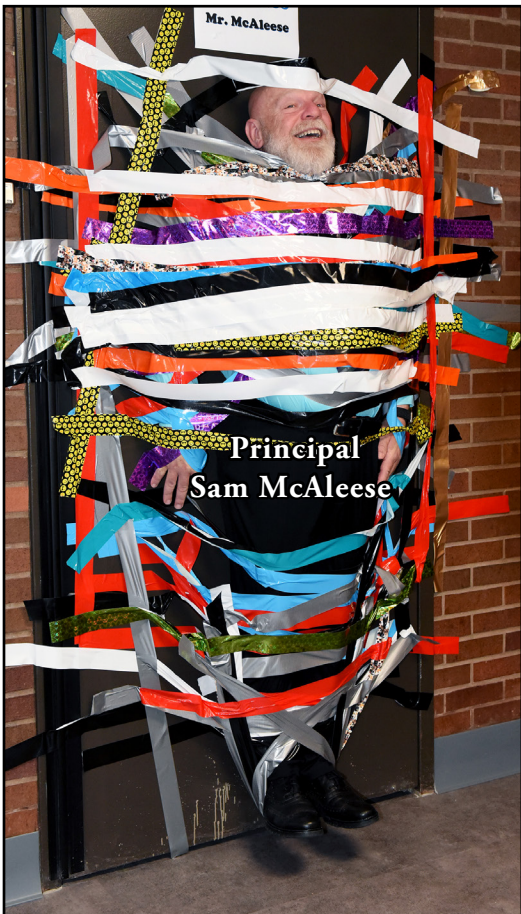
I am really excited to be part of the Master Teacher program. I will get the opportunity to collaborate with and learn from other Master Teachers. I am sure by participating in the program I will grow as a teacher and share what I learn with my colleagues.

HIGH SCHOOL STUDENT HEADS IMPORTANT FUNDRAISER AT EASTERN SUFFOLK BOCES

High School student, Olivia Franzone, is an Animal Science student at Eastern Long Island Academy of Applied Technology at the Bixhorn Technical Center in Bellport, NY. She recently headed an important fundraiser for the Suicide Prevention Foundation titled the “Principal Challenge.” In this challenge, students bought tickets to attend the fundraiser, but most importantly, they purchased strips of duct tape which were then used to stick Principal Sam McAleese and Assistant Principal Nicole Zergebel to the wall.

Hauppauge High School Principal, Chris Cook, as well as Assistant Principals Joseph Wieckhorst and Joy Ferrara attended the fundraiser in support of Olivia’s efforts. Principal McAleese promised them that next time he would shake their hands, but he was a little “tied up” and unable to do so. He also said, “Believe it or not, I stayed up on the wall after the stool was removed from beneath my feet! They students taped us real well and it took more than a little effort to get down!”

Congratulations to Olivia on running a very successful fundraiser which raised approximately \$1,000 dollars for the Suicide Prevention Foundation. We are so proud of you!



**American
Foundation
for Suicide
Prevention**

FOREST BROOK STUDENTS PARTICIPATE IN FIRE PREVENTION ESSAY CONTEST

After a visit from the Hauppauge Fire Department recently, students in Forest Brook participated in a fire prevention essay contest. Pictured below are the essay contest winners:



BRETTON WOODS STUDENTS FOURTH & FIFTH GRADERS WIN ESSAY CONTEST ON E.D.I.T.H.

Bretton Woods fourth and fifth graders participated in an essay contest sponsored by the Hauppauge Fire Department. The students were asked to write an essay about the importance of "Operation E.D.I.T.H. - Exit Drills in the Home." Three students in Mrs. Phelan's fifth grade class at Bretton Woods were winners! They placed as follows:

Joanna Dove - 1st Place
Aivary Genninger - 2nd Place
Mario Chavez - 3rd Place

The students were awarded medals during a ceremony at the Firehouse on Sunday, October 6th. Mrs. Phelan said, "We are so proud of our students."

Congratulations to our winners!



WHEN IT'S DRESS LIKE YOUR SUPERHERO DAY AT THE HIGH SCHOOL ... "IT'S WHAT YOU DO"

This week at the high school was "Spirit Week." Tuesday was "Superhero Day" and high school Junior, Vincent Gerardi dressed like his superhero, Principal Chris Cook. Enjoy these fun photos from the daily morning greeting!



HIGH SCHOOL TEACHER SELECTED AS JUNIOR ACHIEVEMENT “2019 LONG ISLAND EDUCATOR OF THE YEAR”

High School teacher, John Salvaggio, has been selected as Junior Achievement of New York’s “2019 Long Island Educator of the Year!” Mr. Salvaggio will be honored at Junior Achievement’s annual Celebration event on Tuesday, October 15th. In addition, Mr. Salvaggio was recognized by the Board of Education at their meeting on Tuesday, September 24th for this honor.

In a letter to Mr. Salvaggio, Junior Achievement Senior Manager of Programs, Linda Furey said, “Without educators like you, we wouldn’t be able to deliver the more than 100,000 student experiences each year to kids across NYC, Long Island and the Lower Hudson Valley. You are a JA VIP - A role model who inspires kids to dream big and reach their full potential. For that, we can’t thank you enough!” Ms. Furey also said, “We look forward to honoring you for your dedication to inspiring and preparing our students to succeed! Congratulations, again!”

Congratulations to Mr. Salvaggio on a wonderful start to the 2019-2020 school year!



First Row, left to right: Dr. Donald B. Murphy, Assistant Superintendent for Curriculum, Instruction and Technology; Dr. Dennis P. O’Hara, Superintendent; Doreen Gordon, Director of Social Studies and Business; John Salvaggio; Stacey Weisberg, Board Member

Second Row, left to right: James Kiley, Board Member; Rob Scarito, Board Vice President; Gary Fortmeyer, Board Member; Dr. Carolyn J. Probst, Assistant to the Superintendent for Educational Services and Student Outcomes

Back Row: Dr. Lawrence Crafa, Board Member; Jacqueline I. Pirro, Assistant to the Superintendent for Business and Operations; David M. Barshay, Board President



Dr. O'Hara, Superintendent of Schools, is hosting
Open Office Hours

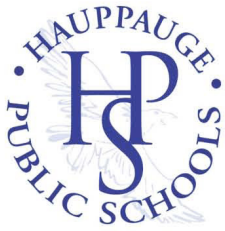
Come meet with Dr. O'Hara to ask questions, share ideas
and tell him about your experiences in the District.

Open Office Hours

Thursday, October 17th, 5:30 - 7:00 PM
Thursday, November 14th, 5:30 - 7:00 PM

****Please RSVP with Mrs. Lyons at (631) 761-8208****

MARK YOUR CALENDARS !



HAUPPAUGE PUBLIC SCHOOLS BOND VOTE

Wednesday, December 4th, 2019

2019 Capital Bond Projects - \$13.5M

High School - \$6,574,600

- *Roof Replacement*
- *Construction of New STEM Lab*

Middle School - \$3,477,000

- *Roof Replacement*

Elementary Schools - \$ 698,560

- *Replacement Playgrounds*
- *Interior Door Replacements and Hardware*

District-Wide - \$2,749,840

- *Bathroom Reconstruction*

*Please stay tuned for
presentations and more
timely information!*

**VOTE on
Wednesday, December 4th
6:00 am to 10:00 pm
at Whiporwil**

**495 Hoffman Lane
Hauppauge**

Safe Halloween Carnival

Sponsored by: The Interact Club

Saturday: October 26, 2019

12:00PM to 3:00PM

Located at the Hauppauge
High School Commons

Admission:

Children -\$2 + a canned food donation

Adults - \$3 + a canned food donation

All children must be
accompanied by an adult.

All school age students are
WELCOME!

PERFORMANCES...CRAFTS...
GAMES...AND MORE!!



2019-2020
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Assistant to the Superintendent for Educational Services and
Student Outcomes